



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION
MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: November 30, 2023

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students for the 2023-2024 school year. Approval is recommended.

| County | District | Waiver Year (Total) |
|----------|----------------|---------------------|
| | 3 Years | |
| Adair | Peavine | 3 of 3 |
| Canadian | Banner | 2 of 2 |
| Cherokee | Norwood | 2 of 2 |
| Latimer | Buffalo Valley | 3 of 3 |
| Oklahoma | Bethany | 2 of 2 |
| Okmulgee | Beggs | 2 of 2 |
| Cherokee | Lowrey | 1 of 1 |
| Cherokee | Brushy | 3 of 3 |
| Woods | Alva | 2 of 2 |

* The number in the County category represents the Congressional District.
See the attached map.

ab
Attachments

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OK 73105-4599
PHONE: (405) 521-4885 • SDE.OK.GOV • RYAN.WALTERS@SDE.OK.GOV

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
 - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
 - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
 - c. evaluating state-funded alternative education programs,
 - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
 - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.
3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

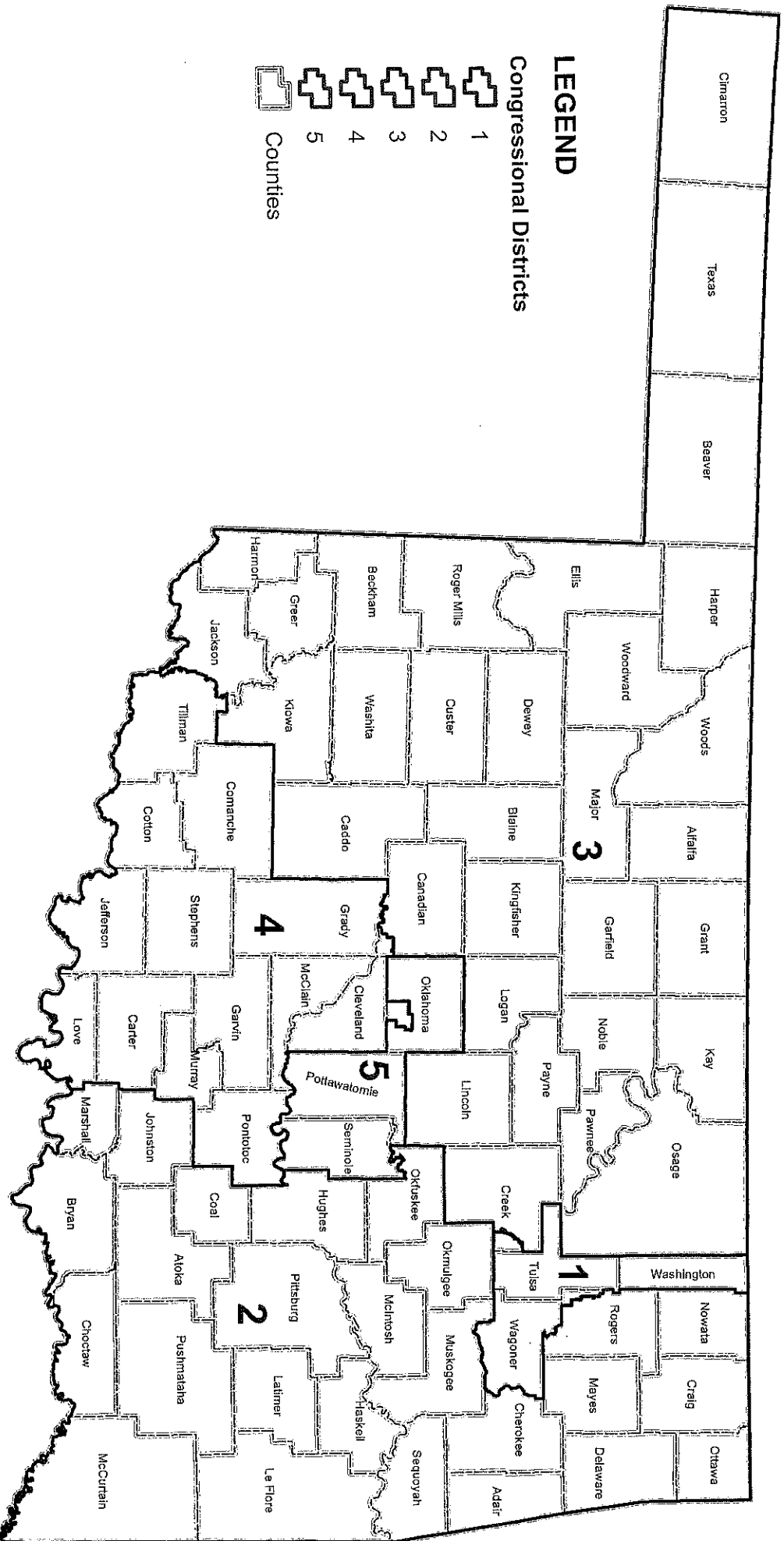
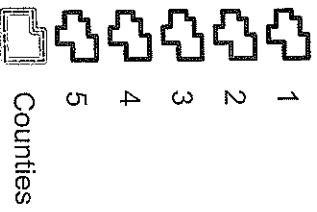
M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

Oklahoma Congressional Districts Elections

LEGEND

Congressional Districts




SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Adair COUNTY Pearvine Public School SCHOOL DISTRICT

PO Box 389 SCHOOL DISTRICT MAILING ADDRESS Hillwell CITY 74960 ZIP CODE

Pearvine Public School NAME OF SITE


 PRINCIPAL SIGNATURE* 10/25/23 DATE

PRINCIPAL SIGNATURE* DATE


PRINCIPAL SIGNATURE* DATE

Amanda Long SUPERINTENDENT NAME (PLEASE PRINT)


along@pearvinepartners.net SUPERINTENDENT E-MAIL ADDRESS

 SUPERINTENDENT SIGNATURE* 10/25/23 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 10-25, 2023

 BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

 NOTARY

10-25-2023 DATE

8-16-24 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 700 S. 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

 X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

 High School
 Jr./Middle High
 Elementary

80 District Total

10-27-2023 DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We would be about 15 miles out from a possible school to coop with for alternative education. We would have less than 10 kids needing this service and more than likely just a couple at a time. We currently planned to use a part time teacher to stay if needed.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We will be using a part time teacher as needed to stay the remainder of his day to teach kids in a more refined space when they are in trouble. This will allow students to be pulled from the normal learning environment so they wouldn't be a disruption to others. This will be the one option that is way at the bottom of the discipline methods used and hopefully not often.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.
- We have not cooped that I am aware of so I am assuming that we have been approved before.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

If we had to coop my concern would be that we would end up losing students.
It's easier to keep up with students who are here on campus and we can provide transportation. Otherwise, the closest school is Stilwell Public Schools and it's an evening alternative education program and no transportation is provided.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The staff and students within the program will be assessed through visits with staff, students, and parents as well as surveys as needed.

** You will be contacted if more information is needed to process this request.

Peavine School District #19
PO Box 389/77943 HWY 59 N.
Stilwell, OK 74960



Superintendent -- Amanda Long
Phone: 918-696-7818
Fax: 918-696-2199

Rich History. Bright Future
www.peavinepublicschool.net

October 25, 2023

To Whom It May Concern:

We are requesting a waiver for alternative education program. We are not cooping with any school near us, but have a plan in place for a part time teacher to stay with students who are placed temporarily in an alternative education program.

Sincerely,

A handwritten signature in black ink, appearing to read "Amanda Long", written in a cursive style.

Amanda Long
Superintendent
Peavine Public School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Canadian COUNTY Banner SCHOOL DISTRICT

2455 N. Banner Road SCHOOL DISTRICT MAILING ADDRESS El Reno, OK CITY 73036 ZIP CODE

Banner NAME OF SITE

Jamie Burtner PRINCIPAL SIGNATURE* 9/8/2023 DATE

SSH PRINCIPAL SIGNATURE* 9/8/2023 DATE

Jamie Burtner PRINCIPAL SIGNATURE* 9/8/2023 DATE

Jamie Burtner SUPERINTENDENT NAME (PLEASE PRINT)

jburtner@banner.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

Jamie Burtner SUPERINTENDENT SIGNATURE* 9/8/2023 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 11, 2023

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Charlotte Heupel NOTARY 9/11/23 DATE

06/12/24 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total
RECEIVED OCT 20 2023

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.
- A. Banner Public Schools is requesting a waiver because we are a K-8 school district and have never had a program. We provide other interventions within our school building.
- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.
- B. Banner Public School has alternative strategies/plans which the district/site proposes to serve our students. We provide a multi-tiered support system with an intervention and remediation teacher outside of the classroom. We implement a positive behavior system that allows our students differentiation and support inside and outside of the classroom.
- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.
- C. There is no effect due to our school district not having or needing a program. Our districts needs assessment does not indicate a need for such a program. Our graduation rate is extremely high.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

D. Banner Public Schools continue to use our regular traditional schedule and classrooms to aid in alternative interventions.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

E. There is no financial impact to the District (positive or negative) for this proposed waiver.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

F. Banner Public Schools method of assessment or evaluation of effectiveness of the plan both for staff and students consist of reviewing the OSTP scores, graduation rates, RSA, School Report Card, and benchmark assessments for our district.

** You will be contacted if more information is needed to process this request.

Banner Public School, 2455 N. Banner Rd., El Reno, OK 73036
Jamie Burtner, Superintendent, Phone: (405) 262-0598 Website: www.bannerschool.net



To Whom It May Concern:

Banner Public Schools requests a 3-year statutory waiver 70 O.S. § 1210.568 regarding our Alternative Education Program.

Sincerely,

A handwritten signature in black ink that reads "Jamie Burtner". The signature is written in a cursive, flowing style.

Jamie Burtner
Superintendent
Banner School District
(405) 262-0598
jburtner@banner.k12.ok.us

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Cherokee COUNTY Norwood SCHOOL DISTRICT

7966 W. 790 Road SCHOOL DISTRICT MAILING ADDRESS Hulbert CITY 74441 ZIP CODE

Norwood Public School
NAME OF SITE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Cris Wyse
SUPERINTENDENT NAME (PLEASE PRINT)


wysec@norwood.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

 11/13/2023
SUPERINTENDENT SIGNATURE* DATE

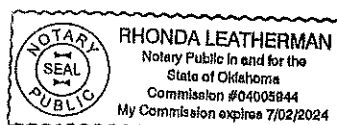
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on November 13, 20 23


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

 11/13/2023
NOTARY DATE

July 2, 2024
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: 70 O.S. §210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

139 District Total

11-15-2023
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Norwood is a small PK-8 district with only one site. We currently do not have a need to co-op with a neighboring district for an alternative education program. If need should arise, we will utilize existing personnel to facilitate the needs of such program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Norwood public school will follow the board approved plan to meet the needs of our students.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

We have none.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
Class calendar and schedule will correlate with our traditional school calendar and daily schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
There should be no financial impact as we receive no funding for alternative education.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We will follow requirements for implementation within our plan. School report cards, attendance, attitude and work ethic toward classes along with possible additional factors may be used for assessment or evaluation for effectiveness of the program.

** You will be contacted if more information is needed to process this request.

Oklahoma State Department of Education

2022-2023 Districtwide Secondary Student Needs Assessment (70 O.S. 1201.566)

COUNTY: 11

CHEROKEE

DISTRICT: C014

NORWOOD

| | Grade 7 | | Grade 8 | | Grade 9 | | Grade 10 | | Grade 11 | | Grade 12 | | Total | |
|--|---------|---|---------|---|---------|---|----------|---|----------|---|----------|---|-------|---|
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F |
| 1a. Total number of students who were not promoted to the next grade level (Grade 6-8) at the end of the 2022-2023 school year. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1b. Total number of students who did not achieve the next classification level (Grades 9-11) at the end of the 2022-2023 school year. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1c. Total number of students who did not graduate due to credit deficiency (Grade 12) at the end of the 2022-2023 school year. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2. Total number of students who were suspended out of school for any period of time during the 2022-2023 school year. (Example: If one student was suspended three times, only count one student.) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3. Total number of out-of-school suspensions of 10 or more consecutive days during the 2022-2023 school year. If the same student has multiple suspensions, please count each suspension. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4. Total number of out-of-school suspensions of 9 days or less during the 2022-2023 school year. If the same student has multiple suspensions, please count each suspension. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5. Total number of in-school suspensions during the 2022-2023 school year. If the same student has multiple suspensions, please count each suspension. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 6. Total number of students who missed 18 or more school days during the 2022-2023 school year. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 7. Total number of students that earned below a 2.0 GPA during the 2022-2023 school year. | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |

| | | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|



Cris Wyse, Superintendent

November 13, 2023

Accreditation Standards Division
2500 North Lincoln Boulevard
Suite 210
Oklahoma City, Ok 73105-4599

RE: Statutory Waiver/Deregulation

To Whom It May Concern:

Norwood Public School is requesting Waivers/Deregulations on 70 O.S. §210.568 – COOP Agreement – When a public school wants to serve fewer than 10 students in the alternative education program instead of COOPing with other districts.

Norwood Public School will provide a free and appropriate education for all our students. Our Alternative Education program will serve any student that has been identified as “at risk” with a competency based self paced curriculum. All instruction will be taught by a certified Norwood employee.

Due to our Alternative Education program being conducted “in house” with individual instruction from a certified teacher; no negative education impact is expected. We will continue to monitor, evaluate and re-access as needed to ensure that this is an effective plan for Norwood Public School.

Sincerely,

A handwritten signature in cursive script, appearing to read 'Cris Wyse', written over a horizontal line.

Cris Wyse, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

39 COUNTY 1003 SCHOOL DISTRICT

4384 SE Hwy 63 SCHOOL DISTRICT MAILING ADDRESS Talihina CITY 74571 ZIP CODE

Buffalo Valley High School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 08/24/2023 DATE

[Signature] PRINCIPAL SIGNATURE* 08/24/2023 DATE

PRINCIPAL SIGNATURE* DATE

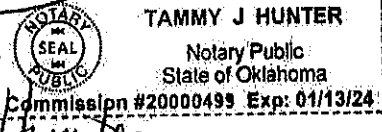
Lyndon Howze SUPERINTENDENT NAME (PLEASE PRINT)

lhowze@bvpsd.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 08/24/2023 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 11th, 20 23

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →  09/11/2023 DATE

1/13/2024 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

511 District Total

10-8-2023 DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Closest possible district to coop with is Clayton ISD which is 10 miles from our district. We currently serve our student in need of credit recovery with virtual learning or onsite learning. We currently have 3 students benefiting from Alt Ed designation. They are/would be unable to attend Clayton. Should the waiver be denied we would be forced to re-evaluate policy.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our alternative options are on-site and/or virtual through Edgenuity (currently) but we are considering Edmentum. Our students are all currently virtual, but on-site is an option. On-site and virtual Alt Ed. students have the same access to all services of regular education students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Buffalo Valley has been a part of a coop with Clayton for many years. We have never applied for or been awarded this waiver.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Currently serving Alt Ed students as virtual with regular scheduled school day.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

Should our Alt Ed funding be kept in house it would be applied to an online curriculum to facilitate our Alternative Education.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We currently use all of the presented assessments for our regular education program. Alternative would fall under the same assessments and evaluations. Our expectations for Alt Ed. will only differ in presentation.

** You will be contacted if more information is needed to process this request.



BUFFALO VALLEY HIGH SCHOOL

4384 SE HWY 63
TALIHINA, OK 74571

PHONE: 918-522-4426 FAX: 918-522-4287

SUPT. LYNDON HOWZE - HS PRINC. STEVE HADDOX - ELEM. PRINC. ANNA PATE



8/24/23

Buffalo Valley High School is requesting a Statutory Waiver 70 O.S. 1210.568 COOP Agreement to be able to serve less than 10 students in our Alternative Education program for the 2023-24 school year. We have previously served these students through an Alternative Education COOP with Clayton School. Without the COOP, the waiver is needed to continue serving our students in need of the benefits of an alternative education program. Thank you for your consideration.

Sincerely,

Lyndon Howze
Superintendent of Schools
lhowze@bvpsd.org

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Oklahoma

COUNTY

Bethany Public Schools

SCHOOL DISTRICT

6721 NW 42nd St.

SCHOOL DISTRICT MAILING ADDRESS

Bethany

CITY

73008

ZIP CODE

Bethany High School

NAME OF SITE



PRINCIPAL SIGNATURE*

10-30-23

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Reuben Bellows

SUPERINTENDENT NAME (PLEASE PRINT)

rbellows@bethanyschools.com

SUPERINTENDENT E-MAIL ADDRESS

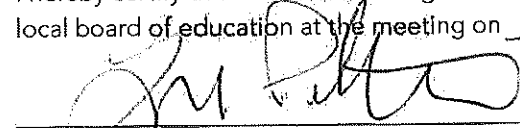


SUPERINTENDENT SIGNATURE*

10-30-23

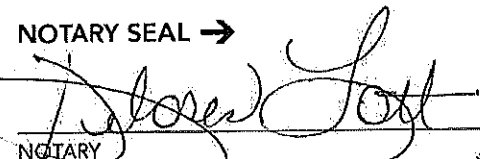
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 5, 2023



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



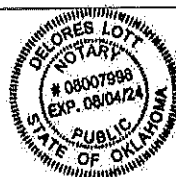
NOTARY

9/5/2023

DATE

8/4/2024

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 3

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

1747 District Total

10-5-2023

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

We are requesting to have our Alternative Education students remain on our campus for their educational instruction in our school environment they are comfortable with and among faculty and peers they have been attending school with. If students have to be moved to another campus they would most likely not thrive and possibly not complete their education. We can assess students in preparing for employment through instruction in our classes.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Our students have been very successful in completing their grade or graduation requirements at Bethany. Classes are completed through Edgenuity. We offer counseling, job preparation, art projects, and strive to help students be successful after graduation. Students can also attend programs at the area vocational schools following graduation or completion of their required coursework.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The opportunity to remain in a familiar environment is extremely important in the success of our students. We have had excellent graduation rates.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
Students placed in our program attend class five (5) days a week from 8:00 a.m. to 12:15 p.m. each day. Grades 7, 8 and 11 take the state tests (OSTP) in the spring (Grade 7-Math and ELA, Grade 8-math, ELA and Science/Grade 11-ACT, Science, and US History). Students in alternative education also meet all ICAP requirements before they graduate. This is done through OKCareerGuide.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
Our district allotted \$915.30 for Bethany in 22-23 for salaries.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We give all mandated exams to the students in our program that are qualified to take them. We strive to help each student meet the required graduation requirements.

** You will be contacted if more information is needed to process this request.



Reuben Bellows
Superintendent
(405) 789-3801
rbellows@bethanyschools.com



Heather Williams
Director of Special Services
(405) 499-4617
hwilliams@bethanyschools.com



Jenny Jasper
Chief Financial Officer
(405) 499-4602
jjasper@bethanyschools.com



Dee Lott
Administrative Assistant
(405) 499-4601
dlott@bethanyschools.com



Melissa Tovar
Administrative Assistant
(405) 789-3801
mtovar@bethanyschools.com



Richard Kelsey
Personnel and Compliance
Specialist
(405) 499-4601
rkelsey@bethanyschools.com



Cheryl Afshari
Administrative Assistant
(405) 499-4611
cafshari@bethanyschools.com



Gretchen Lloyd
Administrative Accounting
Assistant
(405) 499-4605
glloyd@bethanyschools.com



DeLana Massey
Treasurer
(405) 499-4605
dmassey@bethanyschools.com

November 16, 2023

April Barr
Accreditation Specialist
Oklahoma State Department of Education
2500 N Lincoln Blvd., Ste. 210
Oklahoma City, OK 73105

RE: APPLICATION FOR DEREGULATION

Dear Ms. Barr,

We are writing this letter to request this waiver/deregulation for alternative education because we are service ten (10) or fewer students in our program. If you need additional information please let us know. Thank you for all your assistance.

Sincerely,

Reuben Bellows, Ed.D.
Superintendent of Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 26 school year

Okmulgee
COUNTY

Beggs
SCHOOL DISTRICT

1201 W. 9th Street
SCHOOL DISTRICT MAILING ADDRESS

Beggs
CITY

74421
ZIP CODE

Beggs High School Demon Academy

NAME OF SITE


PRINCIPAL SIGNATURE*

11/07/2023
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Shawn Tennyson

SUPERINTENDENT NAME (PLEASE PRINT)

stennyson@beggs.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

11/07/2023
DATE


SUPERINTENDENT SIGNATURE

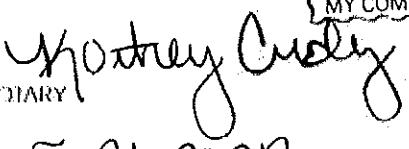
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on November 13, 20 23


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

KORTNEY CROSBY
OFFICIAL SEAL - NOTARY PUBLIC
STATE OF OKLAHOMA
COMMISSION #19005203
MY COMMISSION EXPIRES 5-21-2027

NOTARY


5-21-2027
COMMISSION EXPIRATION DATE

11/13/23
DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

1073 District Total

11-15-2023
DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Standard 70 O.S.~1210.568-COOP Agreement

School serving 10 students or fewer in an Alt-Ed program instead of COOP with other district

The distance from the nearest COOP is not near our town which causes several challenges for our students to attend school that is not near us. Transportation to and from a distant school is not ideal or within our students best interest which could cause increase of student drop-out and distance of connection with community and their peers.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Students enrolled on our Alternative Education program are best served by our student-teacher ratios due to their "at risk" status. These students are at greater risk of not completing high school if placed in the traditional setting or placed in a COOP program that is not located near our town and community.

1. Increase attendance for students by reducing the number of hours in which to complete credit requirements.
2. Reduce the drop-out rate by two percent
3. Allows students who are in service learning or careers more hours in which to complete credit requirements.
4. Allows students to work within the communities through service learning projects. This increases visibility of the program.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have been fortunate to have been awarded this waiver in the past. The educational impact to our district in the past has resulted in student achievement, student graduation, student career guidance, positive social interactions, counseling services for students, student enrichment, and connection with the community. We expect the continued success and impact of our program to the district in the future as well. We expect our students to complete the desired number of credits in a timely fashion while enrolled in the alternative education program. Students will receive individual and group counseling, life skills guidance and trainings, participate in the arts as well as other extra-curricular activities.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our Demon Academy (Alternative Education Program) follows the Beggs Public School Calendar. Demon Academy provides instruction with four hours and fifteen minute days, four days a week. The class daily bell schedule is as follows:

1st hr.- 8:00-8:50
2nd hr.- 8:55-9:45
3rd hr.- 9:50-10:40
4th hr.- 10:45-11:30
LUNCH 11:30-11:45
5th hr.- 11:45-12:30

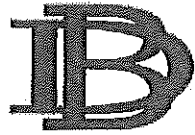
- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Our district will be negatively impacted if these students drop out or if they are forced to attend the traditional shcool setting or a COOP that is not located in or near our town. Funds would be reallocated to pay our Alternative Education teachers and director and to supplement the cost of our curriculum. We will also use the funds to pay everyday cost to run the program.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Students will be constantly monitored to ensure adequate progression in their classes in order to meet all graduation requirements. We will also monitor attendance, participation in counseling groups and in life skills training. Students and parents will complete surveys throughout the school year in order to ensure they are staying on track and to offer feedback to improve the program. ACT scores, PreACT scores, CCRA Scores, semester exams and report cards will be used to identify deficiencies and areas of weakness as well as strengths that we can continue to build on

** You will be contacted if more information is needed to process this request.



Beggs Public Schools

Home of the Golden Demons

Shawn Tennyson, Superintendent
Rick Martin, President
Autumn Caldwell, Principal
Kandi Stanton, Alternative Education Director

Beggs Public School
Independent School District No. 4
1201 W. 9th Street
Beggs, Ok. 74421-0690
918-267-3625

Oklahoma State Department of Education:

Accreditation Section:

This letter is in reference to 70 O.S.-1201.568-COOP Agreement. "When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts."

Beggs Public Schools is requesting a three year statutory waiver for the above mentioned. We feel the request for a Waiver to continue our alt ed program in house as is, is the best practice for our students at this moment in time. Thank you for your time and consideration on this matter. If you have any other questions please feel free to contact us at the above phone number, or email me at stennyson@beggs.k12.ok.us.

Thank you for your consideration.

Sincerely,
Shawn Tennyson
Superintendent, Beggs Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

SEQ Brushy
COUNTY SCHOOL DISTRICT

100968 S 4650 RD Sallisaw 74955
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Brushy
NAME OF SITE

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

Jared Armer
SUPERINTENDENT NAME (PLEASE PRINT)

jarmer@brushy.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 10/11/23
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 14, 20 23

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Heather Woods
NOTARY

May 25, 2025
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

 X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
 3 of 3

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

393 District Total

RECEIVED OCT 23 2023
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Brushy School is seeking a waiver/deregulation for the Alt. Ed program. Brushy currently has no students that qualify for Alt. Ed. If the need for an Alt. Ed. program arises, Brushy has a plan in place to meet the needs of our students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

In the event that Brushy School needs to implement an Alt. Ed. plan the school will ensure that the plan will be designed and adapted to meet the individual needs of that student. Carla Fivekiller, Brushy's councilor, will oversee the implementation of the Alt. Ed. Plan. The school already has the space and resources available to accommodate any needs Brushy may have.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Brushy believes that by meeting the specific needs of individual students with a combination of strategies; Flexible Schedules, Small Group Size, Alternative Teaching Methods, Social and Emotional Support, ect, our students will succeed.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Brushy would like a one year waiver in order to adjust to the needs of our students yearly.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Brushy School currently has no Alt. Ed. students and does not receive any financial allocations for Alt. Ed. In the event that Alt. Ed. would be needed, the school would use resources already available to the school.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Brushy would use school report cards, graduation rates, and online assessments to help understand the effectiveness of the plan.

** You will be contacted if more information is needed to process this request.

JARED ARMER

SUPERINTENDENT

CARLA FIVEKILLER

PRINCIPAL/COUNSELOR

BRUSHY ELEMENTARY SCHOOL

"HOME OF THE MOUNTAINEERS"

Phone: (918) 775-4458

Fax (918) 775-3638

100968 S. 4650 RD.

SALLISAW, OK 74955

To Whom It May Concern

Brushy School is seeking a waiver/deregulation for the Alt. Ed program. Brushy currently has no students that qualify for Alt. Ed. If the need for an Alt. Ed. program arises, Brushy has a plan in place to meet the needs of our students in house, with educators within the school. If you have any questions or concerns please don't hesitate to contact Jared Armer at (918)775-4458.

Sincerely



Jared Armer

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 – 20 24 school year

Woods County

COUNTY

Alva Public Schools

SCHOOL DISTRICT

418 Flynn Street

SCHOOL DISTRICT MAILING ADDRESS

Alva

CITY

73717

ZIP CODE

Alva High School/Alva Middle School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Tim Argo

SUPERINTENDENT NAME (PLEASE PRINT)

tbargo@alvaschools.net

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 10, 20 23

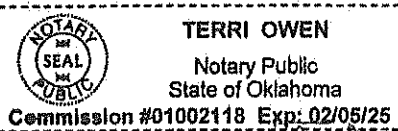
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

02/05/2025
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

10-15-23

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Alva Public Schools will be offering alternative education at the middle school and high school levels. Our nearest alternative education site is approximately 20 miles away. We have two teachers who will be dedicated to the Alternative Education Programs. These teachers would teach alternative education even if our waiver is denied. We have added a middle school program this year in hopes it will increase our student success as they transition to high school. These programs working together could be a major benefit to a large number of students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our students use Edgenuity as their learning platform in Alternative Education as well as credit recovery. Teachers and tutors meet with students to ensure understanding of content. Student progress is monitored to ensure they are working toward completion and remaining on track to graduate on time. Alva Middle School is adding an Alt Ed program to assist students who did not meet the requirements to move to the next grade level. These students will be provided content on grade level as well as intervention to fill any potential educational holes that may have contributed to students' retentions. Alva's graduation rate is 92%. However, it is always our goal that 100% of our students graduate on time.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Alva has not participated in a coop in the past because of the distance between our districts. Students would have to travel a distance that we believe would place a hardship on the learning process. Our waiver has been approved in the past. Our ability to offer alternative education courses onsite has enabled our students to maximize their learning time and to find great success as evidenced by our graduation rate. The success of the high school program has facilitated the desire for a middle school program so that we can help students at an earlier age. If students come to the high school on grade level, they are more likely to take more rigorous courses and graduate with a greater understanding of content.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see attached.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

Approval of the Statutory Waiver and funding of our programs with offset some of our costs. We will be serving these students in the same manner even if the waiver is denied. Approval would allow some of the costs to be defrayed.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We assess our program through attendance rates, ACT scores, graduation rates, and the School Report Card. We also assess the staff through TLE.

** You will be contacted if more information is needed to process this request.